

# STORIES OF SELF EXPRESSION



## Julie's Kindergarteners Create with Jenna and Nicole

With an emphasis on self-expression, story telling, and motion, students were able to create unique and individual stories. Through the use of oil pastels, paints, pipe cleaners, found objects and clay the students got kinetic when creating active and exciting works of art that reflected their joyful personalities.



## Key Standards and Grade Level Expectations Explored in Our Unit:

### 1.2- Observe and Learn to Comprehend

Personal feelings are described in and through works of art.

### 2.1- Envision and Critique to Reflect:

Identify that art represents and tells the stories of people, places, or things.

### 3.1- Invent and Discover to Create:

Create two- and three-dimensional work of art based on personal relevance.

### 4.1- Relate and Connect to Transfer:

Artists and viewers contribute and connect to their communities.





## Learning Self Expression

Through reflecting on their memories of times that made them happy or sad, the students created imaginary and whimsical artwork that allowed them to travel in their mind, to places that they wish existed.

## What's Your Story?

What if you could be the inventor of a world made entirely out of your favorite food? If you were able to travel in any way you wanted, what mode of transportation would YOU invent?

The students were able to expand on their own personal interests through invention and create artist trading cards based on these interests to express themselves and connect to their peers.



## Art in Motion

Stop! Go! Stop! Go! In these lessons, the energetic students were able to investigate the ways in which they are active and how art can evoke a sense of movement when portraying a person. Using energetic brush strokes to capture their friends in the midst of moving, or making new forms of transportation that float in space, students learned how to transfer motion into visual language.

## Note from the Teachers:

This was an amazing group of students we got to work with! It was great to see and hear the unique stories each student came up with and get to know them on a more personal level through their art. For more information on the documentation of the semester, take a look on our website: [kreativekindergarten2015.weebly.com](http://kreativekindergarten2015.weebly.com)

Thanks for the great class!

