

PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: Daniel

PRE Date: September 11, 2015

POST Date: December 2, 2015

Scoring Criteria	Advanced 4	Proficient 3	Partially Proficient 2	In Progress 1	Score PRE/POST
Planning & Ideation	Explores materials, formulates ideas, and clearly communicates/expresses intended meaning <i>in a complex and inventive way.</i>	Explores materials, formulates ideas, and <i>clearly</i> communicates/expresses intended meaning.	<u>Explores materials, formulates ideas, and somewhat communicates/expresses intended meaning.</u>	<i>Attempts to explore materials, formulate ideas, and communicate/express meaning.</i>	
Creation & Exploration	Shows <i>independent</i> perseverance and a high level of engagement in the creative process. Demonstrates a <i>sophisticated</i> use of materials and techniques.	<u>Shows perseverance and engagement in the creative process. Demonstrates a competent use of materials and techniques.</u>	<i>Shows some engagement in the creative process. Demonstrates basic use of materials and techniques.</i>	Shows <i>minimal</i> engagement in the creative process. <i>Attempts to use materials and techniques.</i>	
Reflection & Connection	<i>Thoroughly</i> analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	<u>Begins to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.</u>	<i>Attempts to communicate personal connections with works of art and ideas.</i>	
Total Score					4/7

PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: Camryn

PRE Date: September 11, 2015

POST Date: December 2, 2015

Scoring Criteria	Advanced 4	Proficient 3	Partially Proficient 2	In Progress 1	Score PRE/POST
Planning & Ideation	Explores materials, formulates ideas, and clearly communicates/expresses intended meaning <i>in a complex and inventive way.</i>	Explores materials, formulates ideas, and <i>clearly</i> communicates/expresses intended meaning.	<u>Explores materials, formulates ideas, and somewhat communicates/expresses intended meaning.</u>	<i>Attempts to explore materials, formulate ideas, and communicate/express meaning.</i>	
Creation & Exploration	Shows <i>independent</i> perseverance and a high level of engagement in the creative process. Demonstrates a <i>sophisticated</i> use of materials and techniques.	<u>Shows perseverance and engagement in the creative process. Demonstrates a competent use of materials and techniques.</u>	<i>Shows some engagement in the creative process. Demonstrates basic use of materials and techniques.</i>	Shows <i>minimal</i> engagement in the creative process. <i>Attempts to use materials and techniques.</i>	
Reflection & Connection	<i>Thoroughly</i> analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	<u>Begins to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.</u>	<i>Attempts to communicate personal connections with works of art and ideas.</i>	
Total Score					4/7

PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: Martha

PRE Date: September 11, 2015

POST Date: December 2, 2015

Scoring Criteria	Advanced 4	Proficient 3	Partially Proficient 2	In Progress 1	Score PRE/POST
Planning & Ideation	Explores materials, formulates ideas, and clearly communicates/expresses intended meaning <i>in a complex and inventive way.</i>	Explores materials, formulates ideas, and <i>clearly</i> communicates/expresses intended meaning.	<u>Explores materials, formulates ideas, and somewhat communicates/expresses intended meaning.</u>	<i>Attempts to explore materials, formulate ideas, and communicate/express meaning.</i>	
Creation & Exploration	Shows <i>independent</i> perseverance and a high level of engagement in the creative process. Demonstrates a <i>sophisticated</i> use of materials and techniques.	<u>Shows perseverance and engagement in the creative process. Demonstrates a competent use of materials and techniques.</u>	<i>Shows some engagement in the creative process. Demonstrates basic use of materials and techniques.</i>	Shows <i>minimal</i> engagement in the creative process. <i>Attempts to use materials and techniques.</i>	
Reflection & Connection	<i>Thoroughly</i> analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	<u>Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.</u>	<i>Begins to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.</i>	<i>Attempts to communicate personal connections with works of art and ideas.</i>	
Total Score					4/8

PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: Jackson

PRE Date: September 11, 2015

POST Date: December 2, 2015

Scoring Criteria	Advanced 4	Proficient 3	Partially Proficient 2	In Progress 1	Score PRE/POST
Planning & Ideation	Explores materials, formulates ideas, and clearly communicates/expresses intended meaning <i>in a complex and inventive way.</i>	Explores materials, formulates ideas, and <i>clearly</i> communicates/expresses intended meaning.	<u>Explores materials, formulates ideas, and somewhat communicates/expresses intended meaning.</u>	<i>Attempts to explore materials, formulate ideas, and communicate/express meaning.</i>	
Creation & Exploration	Shows <i>independent</i> perseverance and a high level of engagement in the creative process. Demonstrates a <i>sophisticated</i> use of materials and techniques.	Shows <i>perseverance</i> and engagement in the creative process. Demonstrates a <i>competent</i> use of materials and techniques.	<u>Shows <i>some</i> engagement in the creative process. Demonstrates <i>basic</i> use of materials and techniques.</u>	Shows <i>minimal</i> engagement in the creative process. <i>Attempts to use materials and techniques.</i>	
Reflection & Connection	<i>Thoroughly</i> analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	<i>Begins</i> to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.	<u><i>Attempts to communicate personal connections with works of art and ideas.</i></u>	
Total Score					3/5

PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: Bodhi

PRE Date: September 11, 2015

POST Date: December 2, 2015

Scoring Criteria	Advanced 4	Proficient 3	Partially Proficient 2	In Progress 1	Score PRE/POST
Planning & Ideation	Explores materials, formulates ideas, and clearly communicates/expresses intended meaning <i>in a complex and inventive way.</i>	Explores materials, formulates ideas, and <i>clearly</i> communicates/expresses intended meaning.	<u>Explores materials, formulates ideas, and somewhat communicates/expresses intended meaning.</u>	<i>Attempts</i> to explore materials, formulate ideas, and communicate/express meaning.	
Creation & Exploration	Shows <i>independent</i> perseverance and a high level of engagement in the creative process. Demonstrates a <i>sophisticated</i> use of materials and techniques.	Shows <i>perseverance</i> and engagement in the creative process. Demonstrates a <i>competent</i> use of materials and techniques.	<u>Shows some engagement in the creative process. Demonstrates basic use of materials and techniques.</u>	Shows <i>minimal</i> engagement in the creative process. <i>Attempts</i> to use materials and techniques.	
Reflection & Connection	<i>Thoroughly</i> analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	<u>Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.</u>	<u>Begins to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.</u>	<i>Attempts</i> to communicate personal connections with works of art and ideas.	
Total Score					6/7

PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: Luca

PRE Date: September 11, 2015

POST Date: December 2, 2015

Scoring Criteria	Advanced 4	Proficient 3	Partially Proficient 2	In Progress 1	Score PRE/POST
Planning & Ideation	Explores materials, formulates ideas, and clearly communicates/expresses intended meaning <i>in a complex and inventive way</i> .	Explores materials, formulates ideas, and <i>clearly</i> communicates/expresses intended meaning.	Explores materials, formulates ideas, and <i>somewhat</i> communicates/expresses intended meaning.	<u>Attempts to explore materials, formulate ideas, and communicate/express meaning.</u>	
Creation & Exploration	Shows <i>independent</i> perseverance and a high level of engagement in the creative process. Demonstrates a <i>sophisticated</i> use of materials and techniques.	<u>Shows perseverance and engagement in the creative process.</u> Demonstrates a <i>competent</i> use of materials and techniques.	<u>Shows some engagement in the creative process. Demonstrates basic use of materials and techniques.</u>	Shows <i>minimal</i> engagement in the creative process. <i>Attempts</i> to use materials and techniques.	
Reflection & Connection	<i>Thoroughly</i> analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	<u>Begins to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.</u>	<u>Attempts to communicate personal connections with works of art and ideas.</u> 4	
Total Score					4/5.5

PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: Finn

PRE Date: September 11, 2015

POST Date: December 2, 2015

Scoring Criteria	Advanced 4	Proficient 3	Partially Proficient 2	In Progress 1	Score PRE/POST
Planning & Ideation	Explores materials, formulates ideas, and clearly communicates/expresses intended meaning <i>in a complex and inventive way.</i>	Explores materials, formulates ideas, and <i>clearly</i> communicates/expresses intended meaning.	<u>Explores materials, formulates ideas, and somewhat communicates/expresses intended meaning.</u>	<i>Attempts to explore materials, formulate ideas, and communicate/express meaning.</i>	
Creation & Exploration	Shows <i>independent</i> perseverance and a high level of engagement in the creative process. Demonstrates a <i>sophisticated</i> use of materials and techniques.	<u>Shows perseverance and engagement in the creative process. Demonstrates a competent use of materials and techniques.</u>	<i>Shows some engagement in the creative process. Demonstrates basic use of materials and techniques.</i>	Shows <i>minimal</i> engagement in the creative process. <i>Attempts to use materials and techniques.</i>	
Reflection & Connection	<i>Thoroughly</i> analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	<u>Begins to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.</u>	<i>Attempts to communicate personal connections with works of art and ideas.</i>	
Total Score					4/7

PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: Evelyn

PRE Date: September 11, 2015

POST Date: December 2, 2015

Scoring Criteria	Advanced 4	Proficient 3	Partially Proficient 2	In Progress 1	Score PRE/POST
Planning & Ideation	<u>Explores materials, formulates ideas, and clearly communicates/expresses intended meaning in a complex and inventive way.</u>	Explores materials, formulates ideas, and <i>clearly</i> communicates/expresses intended meaning.	Explores materials, formulates ideas, and <i>somewhat</i> communicates/expresses intended meaning.	<i>Attempts</i> to explore materials, formulate ideas, and communicate/express meaning.	
Creation & Exploration	<u>Shows independent perseverance and a high level of engagement in the creative process. Demonstrates a sophisticated use of materials and techniques.</u>	Shows <i>perseverance</i> and engagement in the creative process. Demonstrates a <i>competent</i> use of materials and techniques.	Shows <i>some</i> engagement in the creative process. Demonstrates <i>basic</i> use of materials and techniques.	Shows <i>minimal</i> engagement in the creative process. <i>Attempts</i> to use materials and techniques.	
Reflection & Connection	<u>Thoroughly analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.</u>	Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	<i>Begins</i> to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.	<i>Attempts</i> to communicate personal connections with works of art and ideas.	
Total Score					6/12

PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: Ella

PRE Date: September 11, 2015

POST Date: December 2, 2015

Scoring Criteria	Advanced 4	Proficient 3	Partially Proficient 2	In Progress 1	Score PRE/POST
Planning & Ideation	Explores materials, formulates ideas, and clearly communicates/expresses intended meaning <i>in a complex and inventive way.</i>	<u>Explores materials, formulates ideas, and clearly communicates/expresses intended meaning.</u>	Explores materials, formulates ideas, and <i>somewhat</i> communicates/expresses intended meaning.	<i>Attempts</i> to explore materials, formulate ideas, and communicate/express meaning.	
Creation & Exploration	Shows <i>independent</i> perseverance and a high level of engagement in the creative process. Demonstrates a <i>sophisticated</i> use of materials and techniques.	Shows <i>perseverance</i> and engagement in the creative process. Demonstrates a <i>competent</i> use of materials and techniques.	<u>Shows some engagement in the creative process.</u> <u>Demonstrates basic use of materials and techniques.</u>	Shows <i>minimal</i> engagement in the creative process. <i>Attempts</i> to use materials and techniques.	
Reflection & Connection	<i>Thoroughly</i> analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	<u>Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.</u>	<i>Begins</i> to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.	<i>Attempts</i> to communicate personal connections with works of art and ideas.	
Total Score					4/8

PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: Miles

PRE Date: September 11, 2015

POST Date: December 2, 2015

Scoring Criteria	Advanced 4	Proficient 3	Partially Proficient 2	In Progress 1	Score PRE/POST
Planning & Ideation	Explores materials, formulates ideas, and clearly communicates/expresses intended meaning <i>in a complex and inventive way.</i>	<u>Explores materials, formulates ideas, and clearly communicates/expresses intended meaning.</u>	Explores materials, formulates ideas, and <i>somewhat</i> communicates/expresses intended meaning.	<i>Attempts</i> to explore materials, formulate ideas, and communicate/express meaning.	
Creation & Exploration	Shows <i>independent</i> perseverance and a high level of engagement in the creative process. Demonstrates a <i>sophisticated</i> use of materials and techniques.	<u>Shows perseverance and engagement in the creative process.</u> Demonstrates a <i>competent</i> use of materials and techniques.	<i>Shows some engagement in the creative process.</i> <u>Demonstrates basic use of materials and techniques.</u>	Shows <i>minimal</i> engagement in the creative process. <i>Attempts</i> to use materials and techniques.	
Reflection & Connection	<u>Thoroughly analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.</u>	Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	<i>Begins</i> to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.	<i>Attempts</i> to communicate personal connections with works of art and ideas.	
Total Score					4/8.5

PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: Garret

PRE Date: September 11, 2015

POST Date: December 2, 2015

Scoring Criteria	Advanced 4	Proficient 3	Partially Proficient 2	In Progress 1	Score PRE/POST
Planning & Ideation	<u>Explores materials, formulates ideas, and clearly communicates/expresses intended meaning in a complex and inventive way.</u>	Explores materials, formulates ideas, and <i>clearly</i> communicates/expresses intended meaning.	Explores materials, formulates ideas, and <i>somewhat</i> communicates/expresses intended meaning.	<i>Attempts</i> to explore materials, formulate ideas, and communicate/express meaning.	
Creation & Exploration	Shows <i>independent</i> perseverance and a high level of engagement in the creative process. Demonstrates a <i>sophisticated</i> use of materials and techniques.	<u>Shows perseverance and engagement in the creative process. Demonstrates a competent use of materials and techniques.</u>	Shows <i>some</i> engagement in the creative process. Demonstrates <i>basic</i> use of materials and techniques.	Shows <i>minimal</i> engagement in the creative process. <i>Attempts</i> to use materials and techniques.	
Reflection & Connection	<i>Thoroughly</i> analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	<u>Begins to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.</u>	<i>Attempts</i> to communicate personal connections with works of art and ideas.	
Total Score					4/9

PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: Wrenna

PRE Date: September 11, 2015

POST Date: December 2, 2015

Scoring Criteria	Advanced 4	Proficient 3	Partially Proficient 2	In Progress 1	Score PRE/POST
Planning & Ideation	<u>Explores materials, formulates ideas, and clearly communicates/expresses intended meaning in a complex and inventive way.</u>	Explores materials, formulates ideas, and <i>clearly</i> communicates/expresses intended meaning.	Explores materials, formulates ideas, and <i>somewhat</i> communicates/expresses intended meaning.	<i>Attempts to explore materials, formulate ideas, and communicate/express meaning.</i>	
Creation & Exploration	<u>Shows independent perseverance and a high level of engagement in the creative process. Demonstrates a sophisticated use of materials and techniques.</u>	Shows <i>perseverance</i> and engagement in the creative process. Demonstrates a <i>competent</i> use of materials and techniques.	<i>Shows some engagement in the creative process. Demonstrates basic use of materials and techniques.</i>	Shows <i>minimal</i> engagement in the creative process. <i>Attempts to use materials and techniques.</i>	
Reflection & Connection	<u>Thoroughly analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.</u>	Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	<i>Begins to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.</i>	<i>Attempts to communicate personal connections with works of art and ideas.</i>	
Total Score					5/12

PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: Greyson

PRE Date: September 11, 2015

POST Date: December 2, 2015

Scoring Criteria	Advanced 4	Proficient 3	Partially Proficient 2	In Progress 1	Score PRE/POST
Planning & Ideation	<u>Explores materials, formulates ideas, and clearly communicates/expresses intended meaning in a complex and inventive way.</u>	Explores materials, formulates ideas, and <i>clearly</i> communicates/expresses intended meaning.	Explores materials, formulates ideas, and <i>somewhat</i> communicates/expresses intended meaning.	<i>Attempts to explore materials, formulate ideas, and communicate/express meaning.</i>	
Creation & Exploration	<u>Shows independent perseverance and a high level of engagement in the creative process. Demonstrates a sophisticated use of materials and techniques.</u>	Shows <i>perseverance</i> and engagement in the creative process. Demonstrates a <i>competent</i> use of materials and techniques.	<i>Shows some engagement in the creative process. Demonstrates basic use of materials and techniques.</i>	Shows <i>minimal</i> engagement in the creative process. <i>Attempts to use materials and techniques.</i>	
Reflection & Connection	<i>Thoroughly</i> analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	<u>Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.</u>	<i>Begins to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.</i>	<i>Attempts to communicate personal connections with works of art and ideas.</i>	
Total Score					5/11

PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: Kyrie

PRE Date: September 11, 2015

POST Date: December 2, 2015

Scoring Criteria	Advanced 4	Proficient 3	Partially Proficient 2	In Progress 1	Score PRE/POST
Planning & Ideation	Explores materials, formulates ideas, and clearly communicates/expresses intended meaning <i>in a complex and inventive way.</i>	<u>Explores materials, formulates ideas, and clearly communicates/expresses intended meaning.</u>	Explores materials, formulates ideas, and <i>somewhat</i> communicates/expresses intended meaning.	<i>Attempts</i> to explore materials, formulate ideas, and communicate/express meaning.	
Creation & Exploration	Shows <i>independent</i> perseverance and a high level of engagement in the creative process. Demonstrates a <i>sophisticated</i> use of materials and techniques.	<u>Shows <i>perseverance</i> and engagement in the creative process. Demonstrates a <i>competent</i> use of materials and techniques.</u>	Shows <i>some</i> engagement in the creative process. Demonstrates <i>basic</i> use of materials and techniques.	Shows <i>minimal</i> engagement in the creative process. <i>Attempts</i> to use materials and techniques.	
Reflection & Connection	<i>Thoroughly</i> analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	<u><i>Begins</i> to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.</u>	<i>Attempts</i> to communicate personal connections with works of art and ideas.	
Total Score					6/8

PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: Charli

PRE Date: September 11, 2015

POST Date: _____

Scoring Criteria	Advanced 4	Proficient 3	Partially Proficient 2	In Progress 1	Score PRE/POST
Planning & Ideation	Explores materials, formulates ideas, and clearly communicates/expresses intended meaning <i>in a complex and inventive way.</i>	<u>Explores materials, formulates ideas, and clearly communicates/expresses intended meaning.</u>	Explores materials, formulates ideas, and <i>somewhat</i> communicates/expresses intended meaning.	<i>Attempts</i> to explore materials, formulate ideas, and communicate/express meaning.	
Creation & Exploration	Shows <i>independent</i> perseverance and a high level of engagement in the creative process. Demonstrates a <i>sophisticated</i> use of materials and techniques.	<u>Shows perseverance and engagement in the creative process. Demonstrates a competent use of materials and techniques.</u>	<i>Shows some</i> engagement in the creative process. <i>Demonstrates basic</i> use of materials and techniques.	Shows <i>minimal</i> engagement in the creative process. <i>Attempts</i> to use materials and techniques.	
Reflection & Connection	<i>Thoroughly</i> analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	<u>Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.</u>	<i>Begins</i> to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.	<i>Attempts</i> to communicate personal connections with works of art and ideas.	
Total Score					4/9

PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: Gram

PRE Date: September 11, 2015

POST Date: December 2, 2015

Scoring Criteria	Advanced 4	Proficient 3	Partially Proficient 2	In Progress 1	Score PRE/POST
Planning & Ideation	Explores materials, formulates ideas, and clearly communicates/expresses intended meaning <i>in a complex and inventive way.</i>	<u>Explores materials, formulates ideas, and clearly communicates/expresses intended meaning.</u>	Explores materials, formulates ideas, and <i>somewhat</i> communicates/expresses intended meaning.	<i>Attempts</i> to explore materials, formulate ideas, and communicate/express meaning.	
Creation & Exploration	Shows <i>independent</i> perseverance and a high level of engagement in the creative process. Demonstrates a <i>sophisticated</i> use of materials and techniques.	<u>Shows perseverance and engagement in the creative process. Demonstrates a competent use of materials and techniques.</u>	<i>Shows some engagement in the creative process. Demonstrates basic use of materials and techniques.</i>	Shows <i>minimal</i> engagement in the creative process. <i>Attempts</i> to use materials and techniques.	
Reflection & Connection	<i>Thoroughly</i> analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	<u>Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.</u>	<i>Begins</i> to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.	<i>Attempts</i> to communicate personal connections with works of art and ideas.	
Total Score					4/12

PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: Raidon

PRE Date: September 11, 2015

POST Date: _____

Scoring Criteria	Advanced 4	Proficient 3	Partially Proficient 2	In Progress 1	Score PRE/POST
Planning & Ideation	Explores materials, formulates ideas, and clearly communicates/expresses intended meaning <i>in a complex and inventive way.</i>	Explores materials, formulates ideas, and <i>clearly</i> communicates/expresses intended meaning.	<u>Explores materials, formulates ideas, and somewhat communicates/expresses intended meaning.</u>	<i>Attempts to explore materials, formulate ideas, and communicate/express meaning.</i>	
Creation & Exploration	Shows <i>independent</i> perseverance and a high level of engagement in the creative process. Demonstrates a <i>sophisticated</i> use of materials and techniques.	<u>Shows perseverance and engagement in the creative process. Demonstrates a competent use of materials and techniques.</u>	Shows <i>some</i> engagement in the creative process. Demonstrates <i>basic</i> use of materials and techniques.	Shows <i>minimal</i> engagement in the creative process. <i>Attempts to use materials and techniques.</i>	
Reflection & Connection	<i>Thoroughly</i> analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	<i>Begins</i> to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.	<u><i>Attempts to communicate personal connections with works of art and ideas.</i></u>	
Total Score					3/6